

## BOILING SPRINGS MIDDLE

1850 Old Furnace Road  
Boiling Springs, SC 29316

**GRADES** 6 Middle School

**ENROLLMENT** 529 Students

**PRINCIPAL** Eugene F. Palmer 864-578-2884

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Joyce M. Wright 864-578-0128

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	22	12	0	0

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

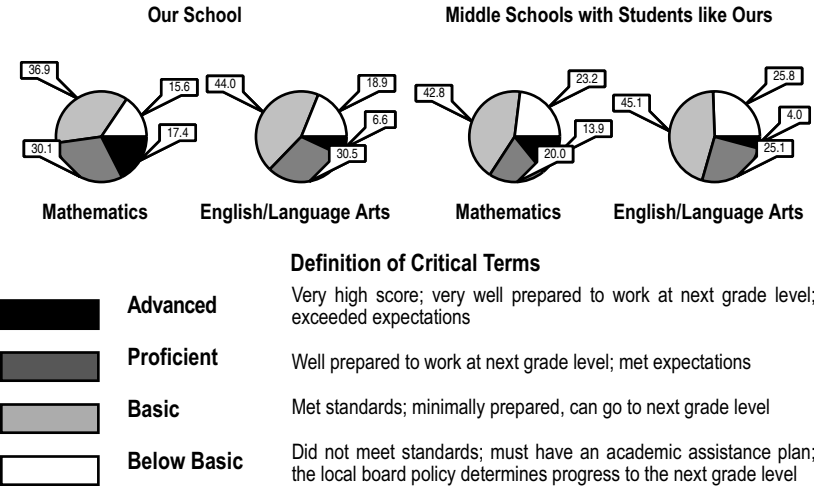
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Average	N/A
2003	Good	Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	490	199
Percent satisfied with learning environment	76.7%	77.7%	86.8%
Percent satisfied with social and physical environment	56.7%	79.2%	61.7%
Percent satisfied with home-school relations	79.3%	88.1%	79.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	530	99.6	18.9	44.0	30.5	6.6	37.1	17.6
Gender								
Male	275	99.6	26.5	44.0	24.9	4.7	29.6	17.6
Female	255	99.6	10.8	44.0	36.5	8.7	45.2	17.6
Racial/Ethnic Group								
White	422	99.5	16.4	45.7	31.0	6.9	38.0	17.6
African-American	56	100.0	20.0	45.5	27.3	7.3	34.5	17.6
Asian/Pacific Islander	26	100.0	30.4	21.7	43.5	4.3	47.8	17.6
Hispanic	26	100.0	58.8	29.4	11.8	N/A	11.8	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	489	100.0	16.5	44.0	32.3	7.2	39.5	17.6
Disabled	41	95.1	48.6	43.2	8.1	N/A	8.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	530	99.6	18.3	44.4	30.6	6.7	37.3	17.6
English Proficiency								
Limited English proficient	19	100.0	100.0	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	511	99.6	16.4	45.3	31.5	6.8	38.3	17.6
Socio-Economic Status								
Subsidized meals	197	99.0	32.4	46.6	17.6	3.4	21.0	17.6
Full-pay meals	333	100.0	11.5	42.5	37.6	8.4	46.0	17.6

Mathematics								
All students	530	100.0	15.6	36.9	30.1	17.4	47.5	15.5
Gender								
Male	275	100.0	19.1	31.1	31.1	18.7	49.8	15.5
Female	255	100.0	12.0	43.0	28.9	16.1	45.0	15.5
Racial/Ethnic Group								
White	422	100.0	12.6	35.9	32.2	19.3	51.5	15.5
African-American	56	100.0	27.3	40.0	27.3	5.5	32.7	15.5
Asian/Pacific Islander	26	100.0	17.4	43.5	17.4	21.7	39.1	15.5
Hispanic	26	100.0	47.1	41.2	5.9	5.9	11.8	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	489	100.0	12.4	37.1	31.9	18.7	50.5	15.5
Disabled	41	100.0	55.3	34.2	7.9	2.6	10.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	530	100.0	15.2	36.8	30.4	17.6	48.0	15.5
English Proficiency								
Limited English proficient	19	100.0	73.3	26.7	N/A	N/A	N/A	15.5
Non-limited English proficient	511	100.0	13.8	37.2	31.0	18.0	49.0	15.5
Socio-Economic Status								
Subsidized meals	197	100.0	28.8	41.8	16.9	12.4	29.4	15.5
Full-pay meals	333	100.0	8.4	34.2	37.3	20.2	57.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	454	N/A	18.4	39.5	29.4	12.8	42.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	530	99.6	18.9	44.0	30.5	6.6	37.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	454	N/A	17.2	40.0	27.5	15.4	42.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	530	100.0	15.6	36.9	30.1	17.4	47.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 529)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	24.8%	14.4%
Retention rate	N/A	N/A	2.0%	2.3%
Attendance rate	95.6%	Down from 96.7%	95.5%	95.2%
Eligible for gifted and talented	14.8%	Down from 15.7%	20.8%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.7%	Down from 8.3%	12.4%	14.1%
Older than usual for grade	1.5%	Up from 1.3%	3.4%	4.9%
Suspended or expelled	0.0%	No change	1.6%	1.3%
Annual dropout rate	N/A	N/A	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	64.3%	No change	47.1%	47.1%
Continuing contract teachers	89.3%	Down from 92.9%	83.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.6%	Up from 95.1%	87.1%	84.3%
Teacher attendance rate	94.3%	Up from 93.4%	95.6%	95.0%
Average teacher salary	\$44,739	Down 0.5%	\$40,737	\$39,924
Prof. development days/teacher	8.1 days	Down from 9.5 days	10.3 days	10.7 days

School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio	28.0 to 1	Up from 26.6 to 1	22.2 to 1	21.0 to 1
Prime instructional time	88.6%	Up from 88.5%	90.0%	88.9%
Dollars spent per pupil*	\$5,204	Up 4.0%	\$5,406	\$5,854
Percent spent on teacher salaries*	65.4%	Down from 65.6%	63.6%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.0%	Up from 81.5%	95.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Boiling Springs Middle School has had a truly successful 2002-2003 school year. This year was so successful due to the hard work and dedication of our students, parents, faculty, staff, and community.

Our students enjoyed tremendous academic accomplishments. The Junior Beta Club had seventy-two members and over forty percent of our students finished the year on either the all A or A/B Honor Rolls. In addition, on Awards Day 124 of our students received the Presidential Academic Fitness Award for having a ninety or better average on all academic subjects. Also, we are very proud of the fact the BSMS students exceeded state averages on all areas of the PACT testing and received a rating of Good on the Absolute Rating and a rating of Average on the Improvement Rating on our School Report Card that was issued by the state. Three students were honored on Awards Day for having the highest academic averages at Boiling Springs Middle School, one of whom was named the BSMS Valedictorian for having the highest overall grade point average.

Boiling Springs Middle School students also excelled in the fine arts areas. We had over 150 students in the band and over 30 students in the orchestra. The chorus had 140 students to participate in it. All these groups concluded the school year with outstanding concerts and the orchestra brought home a Superior Trophy from the SCMEA Concert Festival.

In the area of community service, twenty-eight students were members of the Builders' Club. This service club, which was entering its second year of existence was sponsored by Mrs. Cheryl Roach and chartered by the Kiwanis Clubs of America. They did many useful projects during the year, such as raising money for needy families at Christmas and serving as student guides for our 5th Grade Open House Night. Ms. Dana Petty's language arts enrichment classes sent over 1,000 paper cranes to Hiroshima, Japan to be displayed at Peace Park to promote world peace. The Student Government collected comfort supplies for our troops overseas.

Our teachers were also very productive this year as the language arts teachers implemented the new district curriculum guide and the math teachers worked on developing their curriculum guide. Mrs. Dianne Crook was named BSMS's Teacher of the Year for the 2002-2003 school year.

Eugene F. Palmer

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.